

# ***Monroe Public Schools***

## Board of Education Goals and Action Plans



***Monroe Public Schools***  
***Belief Statements and Goals***  
***2015-2018***



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**I. Curriculum and Instruction**

***Goal:***

The Monroe Public Schools will provide challenging and accessible curriculum through engaging instructional strategies to meet the needs of all students.

**II. Human/Financial Resources**

***Goal:***

Monroe Public Schools will maximize student success by hiring, training, and retaining the most highly effective professional staff.

**III. Facilities**

***Goal:***

The Monroe Public Schools will maintain high quality facilities to meet curricular and extra-curricular needs.

**IV. Educational Resources**

***Goal:***

Resources (technology and instructional materials used to enhance instruction and co-curricular) will be high quality and in sufficient supply to support the ever changing needs and goals of our students.

**V. Community Building**

***Goal:***

The Monroe School District will develop opportunities to inform and involve the community in an active, supportive educational partnership.

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**I. Curriculum and Instruction**

***Belief Statements:***

1. We believe research-based curriculum and quality instruction are the foundation of student achievement and learning.
2. We believe that the curriculum and its delivery must meet the needs of all students.
3. We believe engaging instructional strategies are essential to student learning.

***Goal:***

The Monroe Public Schools will provide challenging and accessible curriculum through engaging instructional strategies to meet the needs of all students.

***Objectives:***

1. Continue to implement the Connecticut Core Standards, K - 12 through highly effective instructional strategies
2. Continue to implement Student Success Plans, 6 – 12.
3. Continue to develop a district SRBI Plan, Pre-K – 12.
4. Continue to implement District/School Climate Plans.
5. Develop high school requirements that meet or exceed those established by Connecticut State High School Reform Legislation 10-221a
6. Revise and update our current Curriculum Mapping to include consistent Interim Assessments
7. Align the Early Childhood Curriculum with Connecticut Standards
8. Review science curriculum in preparation to transition to Next Generation Science Standards, pending state BOE approval

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**II. Human/Financial Resources**

***Belief Statements:***

1. We believe that quality supervision and evaluation requires rigorous performance standards and continuous feedback.
2. We believe that recruitment and retention of highly qualified employees with determination and drive, creates a positive and effective learning environment for our students.
3. We believe a district thrives when it fosters growth through quality professional development, collaboration, and communication.
4. We believe that adequate financial resources support quality education, state of the art facilities, highly qualified employees and evolving technology.

***Goal:***

Monroe Public Schools will maximize student success by hiring, training, and retaining the most highly effective professional staff.

***Objectives:***

1. Implement Monroe's Educator Evaluation and Support.
2. Provide quality PD opportunities for all certified & non-certified staff.
3. Hire and retain high quality staff.
4. Ensure appropriate allocation and distribution of the BOE budget resources.

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**III. Facilities**

***Belief Statements:***

1. We believe that students will learn in state-of-the-art facilities that support the educational process.
2. We believe that when a community supports and invests in education it realizes a return on its investment.
3. We believe facilities should be used in sustainable ways for the benefit of students and community.

***Goal:***

The Monroe Public Schools will maintain high quality facilities to meet curricular and extra-curricular needs.

***Objectives:***

1. Review, update and maintain a Capital Improvement and Buildings and Grounds Maintenance Improvement Plans.
2. Ad Hoc Committee to study enrollment trends and available facilities to advise the Board of Education on future needs.
3. Continue to review and revise security plans for people, information and facilities.
4. Periodically review recycling and resource utilization plans.

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**IV. Educational Resources**

***Belief Statements:***

1. We believe that when a community supports and invests in education it realizes a return on its investment.
2. We believe all students require access to evolving technology that supports and is integrated into the learning process.

***Goal:***

Resources (technology and instructional materials used to enhance instruction and co-curricular) will be high quality and in sufficient supply to support the ever changing needs and goals of our students.

***Objectives:***

1. Review and edit as necessary Educational Technology Plan by grade and discipline.
2. Monitor and implement annual school climate survey feedback results to determine ongoing resource needs.
3. Utilize feedback from Ad Hoc Committee report regarding enrollment trends to develop/maintain appropriate resources.
4. Continue to ensure that sufficient resources are available to support BYOT.
5. Continued/on-going training to best utilize resources.

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**V. Community Building**

***Belief Statements:***

1. We believe that a well-informed community is more likely to support the mission of the Monroe Public Schools.
2. School-community partnerships enhance student learning.

***Goal:***

The Monroe School District will develop opportunities to inform and involve the community in an active, supportive educational partnership.

***Objectives:***

- A. Increase community awareness and involvement in Monroe Public School events:
  1. Monroe Reads
  2. Celebrating the Arts (daVinci Festival)
  3. Parent Lecture Series
  4. Farmers Market
  5. End of the Year Celebration
  6. Capstone
  7. Career Day/Alumni Day
  8. Celebration of Reading
  9. Youth Sportsmanship workshop
- B. Update and implement a communication plan involving:
  1. 2012 Survey suggestions
  2. Increased social media presence
  3. Traditional and digital media
  4. Highlighting school-business partnerships
  5. Highlighting Monroe Public Schools exemplary people
  6. Pertinent news to the community



